

# West Contra Costa Unified School District - English Learner Reclassification Criteria 2020 - 2021

	West Contra Costa Unified School District Criteria Grades K-2	West Contra Costa Unified School District Criteria Grades 3-5	West Contra Costa Unified School District Criteria Grades 6-8	West Contra Costa Unified School District Criteria Grades 9-10	West Contra Costa Unified School District Criteria Grades 11-12
<b>English Language Proficiency Assessments for California</b> ( <a href="#">ELPAC Proficiency Levels</a> ) ( <a href="#">ELPAC Performance Indicators</a> )	<b>Well Developed</b> (Level 4) scale score at/above: 1 <sup>st</sup> grade: <b>1474</b> 2 <sup>nd</sup> grade: <b>1507</b>	<b>Well Developed</b> (Level 4) scale score at/above: 3 <sup>rd</sup> grade: <b>1532</b> 4 <sup>th</sup> grade: <b>1535</b> 5 <sup>th</sup> grade: <b>1549</b>	<b>Well Developed</b> (Level 4) scale score at/above: 6 <sup>th</sup> grade: <b>1560</b> 7 <sup>th</sup> grade: <b>1567</b> 8 <sup>th</sup> grade: <b>1576</b>	<b>Well Developed</b> (Level 4) scale score at/above: 9 <sup>th</sup> grade: <b>1590</b> 10 <sup>th</sup> grade: <b>1606</b>	<b>Well Developed</b> (Level 4) scale score at/above: 11 <sup>th</sup> grade: <b>1606</b> 12 <sup>th</sup> grade: <b>1615</b>
<b>LEA (Local) Assessments</b>	<a href="#">Foundational Skills Test</a>  <a href="#">K - 1st Grade Benchmarks</a>  Fall: 8/31-9/26 Winter: 1/25-2/12 Spring: 5/12-5/30	<b>STAR Reading Assessment</b>			
		<b>Grade</b>	<b>Fall 8/31-9/25</b>	<b>Winter 1/19-2/5</b>	<b>Spring 5/10-5/28</b>
		<b>3</b>	279	316	355
		<b>4</b>	371	400	435
		<b>5</b>	466	492	519
		<b>6</b>	558	584	615
		<b>7</b>	623	650	681
		<b>8</b>	711	752	796
<b>Writing/ELD Placement Level Assessments</b>	Writing sample - grade level writing  <a href="#">Elementary Writing Rubric</a>	Writing sample - grade level writing  <a href="#">Elementary Writing Rubric</a>	ELD Level 3 or higher		ELD Level 3 or higher
<b>Grades</b>	Grade level work in all core subjects as	Grade level work in all core subjects as evident by teacher narrative on report cards.	No grade lower than C- in ELD/ English courses.		No grade lower than C- in ELD/ English courses.

**Reclassification**  
  
**Criteria based upon a student's ELPAC score...**

**Reclassification  
Criteria  
Continued...**

	evident by teacher narrative on report cards.		COVID-19 grading: Pass (C- or higher)	COVID-19 grading: Pass (C- or higher)	COVID-19 grading: Pass (C- or higher)
<b>Teacher Recommendation</b>	Teacher Recommendation  <input type="checkbox"/> Yes <input type="checkbox"/> No  Teacher recommendations based on English proficiency, not other factors unrelated to language.	Teacher Recommendation  <input type="checkbox"/> Yes <input type="checkbox"/> No  Teacher recommendations based on English proficiency, not other factors unrelated to language.	Teacher Recommendation  Yes No  Teacher recommendations based on English proficiency, not other factors unrelated to language.	Teacher Recommendation  <input type="checkbox"/> Yes <input type="checkbox"/> No  Teacher recommendations based on English proficiency, not other factors unrelated to language.	Teacher Recommendation  <input type="checkbox"/> Yes <input type="checkbox"/> No  Teacher recommendations based on English proficiency, not other factors unrelated to language.
<b>Parent Consultation</b>	Signed Consultation Letter	Signed Consultation Letter		Signed Consultation Letter	Signed Consultation Letter

Alternate Reclassification for Students with IEPs	
There are 2 pathways for this process:	
<b>Currently:</b> <a href="#">VCCALPS</a> , which is an assessment in place for students with severe disabilities as a part of the <a href="#">process</a> to reclassify	<b>Going forward:</b> The <a href="#">Alternate ELPAC</a> will be administered as an initial pilot this Spring, and will provide statewide consistency in measurement and administration for students with the most significant cognitive disabilities.